



<p><b>Curriculum Aims</b></p> <ul style="list-style-type: none"> <li>▪ To build upon previous learning</li> <li>▪ To create a solid foundation for the study of the language to GCSE</li> <li>▪ To increase cultural awareness</li> </ul>	<p><b>What will you see in German lessons?</b></p> <ul style="list-style-type: none"> <li>▪ A range of tasks practising the four skill areas</li> <li>▪ Students working collaboratively in pairs and small groups</li> <li>▪ Opportunities to link learning to cultural learning to broaden students' experience of the subject beyond the study of the language</li> </ul>	<p><b>What will you see in students' German books?</b></p> <ul style="list-style-type: none"> <li>▪ Class notes for reference</li> <li>▪ Key vocabulary</li> <li>▪ Extended writing on the key topics studied</li> </ul>
<p><b>Curriculum Content and sequencing</b></p> <ul style="list-style-type: none"> <li>▪ Me, my family and friends</li> <li>▪ Free time</li> <li>▪ Finding the way</li> <li>▪ Shopping</li> <li>▪ Food and drink – eating out</li> </ul>	<p><b>What formative assessment will you see in German?</b></p> <ul style="list-style-type: none"> <li>▪ Regular revision of previous learning</li> <li>▪ Vocabulary tests</li> <li>▪ Informal assessment across the four skill areas</li> <li>▪ End of module listening and reading assessments</li> <li>▪ Written assessment based upon the GCSE examination</li> <li>▪ Spoken assessment based upon the GCSE examination</li> </ul>	<p><b>What is the faculty currently reading and discussing and why?</b></p> <ul style="list-style-type: none"> <li>▪ We are currently reading: Magazines and listening to podcasts in the target language.</li> <li>▪ Why? To keep up our own level of language.</li> </ul>