



<p>Curriculum Aims</p> <ul style="list-style-type: none"> ▪ To build upon the language learnt up to GCSE ▪ To enable students to further develop their linguistic capabilities ▪ To broaden their knowledge of the culture of and issues affecting German-speaking countries across the world 	<p>What will you see in German lessons?</p> <ul style="list-style-type: none"> ▪ Discussion of the key topics of study ▪ Grammar work ▪ Practice across the four skill areas 	<p>What will you see in students' German books?</p> <ul style="list-style-type: none"> ▪ Grammar exercises ▪ Comprehension work ▪ Extended writing on topics being studied ▪ Individual research in TL
<p>Curriculum Content and sequencing</p> <ul style="list-style-type: none"> ▪ The changing form of the family ▪ The digital world ▪ Festivals and traditions ▪ Art and architecture ▪ Youth culture: fashion, music and TV ▪ Immigration and racism ▪ The reunification of Germany ▪ Berlin and life in the city ▪ Germany and the European Union ▪ Young people and politics ▪ Social integration ▪ Study of a film: <i>Good bye Lenin!</i> ▪ Study of a book: <i>Andorra</i> 	<p>What formative assessment will you see in German?</p> <ul style="list-style-type: none"> ▪ Regular grammar and vocabulary tests ▪ Reading and listening comprehension assessments ▪ Listening and writing exam-style practice assessments ▪ Year 12 Summer Assessment 	<p>What is the faculty currently reading and discussing and why?</p> <ul style="list-style-type: none"> ▪ We are currently reading: Magazines and listening to podcasts in the target language. ▪ Why? To keep up our own level of language.