

Term	Topic(s)	Assessed work	Additional details
1 a 7 weeks 42 lessons	<p><b>CONTEXT AREAS:</b> <i>Aspects of French-speaking society: current trends</i></p> <p><b>La famille en voie de changement</b></p> <ul style="list-style-type: none"> <li>• La vie de couple – nouvelles tendances</li> <li>• Monoparentalité, homoparentalité, familles recomposées</li> <li>• Grands-parents, parents et enfants – soucis et problèmes</li> </ul> <p><b>La « cyber-société »</b></p> <ul style="list-style-type: none"> <li>• Comment la technologie facilite la vie quotidienne</li> </ul> <p><i>Artistic culture in the French-speaking world</i></p> <p><b>Une culture fière de son patrimoine culturel</b></p> <ul style="list-style-type: none"> <li>• Le patrimoine sur le plan national, régional et local</li> <li>• Le patrimoine et le tourisme</li> <li>• Comment le patrimoine reflète la culture</li> </ul>	<p>Frequent Grammar ( /25) and Vocabulary Assessments set by individual teachers</p> <p>December: Reading and Writing</p>	<p><b>Language Skills and Techniques</b></p> <p>Reading for gist Listening for gist Questions in TL requiring non-verbal responses: V/F/ND, choose the 5 correct sentences, multi-choice, cloze texts Translation into English Dictionary skills Word families Expressing opinions, agreement and disagreement Learning vocabulary Synonyms and Antonyms in reading exercises Speaking stimulus cards</p>
1b 7 weeks 42 lessons	<p><b>La musique francophone contemporaine</b></p> <ul style="list-style-type: none"> <li>• La diversité de la musique francophone contemporaine</li> </ul> <p><b>GRAMMAR :</b> <b>Tenses:</b> The Perfect Tense* (incl. reflexive verbs) The Imperfect* The Imperfect vs Perfect* The Present Tense* (incl. reflexive verbs) The Future Tense* Quand + Future + Future* Si + present + future</p> <p style="text-align: right;">(*priority learning)</p> <p><b>Nouns:</b> Gender, singular, plural <b>Articles:</b> definite, indefinite, partitive <b>Adjectives:</b> - agreement (+ beau, nouveau, vieux) - position - comparative - superlative - possessive (mon, ma, mes, etc.) - tout, toute, etc <b>Pronouns:</b> - possessive (le mien, etc)</p>		

	<p>- emphatic</p> <p>En + present participle</p> <p><b>The negative:</b> - ne ... pas, etc</p>		
<p>2a 6 weeks  36 lessons</p>	<p><i>Aspects of French-speaking society: current trends</i> <b>La « cyber-société »</b></p> <ul style="list-style-type: none"> <li>• Quels dangers la « cyber-société » pose-t-elle ?</li> <li>• Qui sont les cybernautes ?</li> </ul> <p><b>Le rôle du bénévolat</b></p> <ul style="list-style-type: none"> <li>• Qui sont et que font les bénévoles ?</li> </ul>	<p>Frequent Grammar ( /25) and Vocabulary Assessments set by individual teachers</p> <p>March: Listening and Writing</p>	<p><b>Language Skills and Techniques</b></p> <p>Reading for specific detail Questions and answers in the target language: reading Making notes on what is read and paraphrasing 3-point summary – reading Transfer of meaning into French Structuring an argument for a debate Listening for specific detail Questions and answers in the target language: listening Making notes on what is heard and paraphrasing 3-point summary – listening Transfer of meaning into French</p>
<p>2b 6 weeks  36 lessons</p>	<p><i>Artistic culture in the French-speaking world</i> <b>La musique francophone contemporaine</b></p> <ul style="list-style-type: none"> <li>• Qui écoute et apprécie cette musique ?</li> <li>• Comment sauvegarder cette musique ?</li> </ul> <p><b>Cinéma – le septième art</b></p> <ul style="list-style-type: none"> <li>• Pourquoi le septième art ?</li> <li>• Evolution du cinéma – les grandes lignes</li> <li>• Le cinéma – une passion nationale ?</li> </ul> <p><b>GRAMMAR</b> <b>Tenses:</b> The Pluperfect Tense The Conditional Tense The Imperative</p> <p><b>Pronouns:</b> - personal (me/te/nous/vous) - relative (qui, que, dont + ce qui, ce que, ce dont) - demonstrative (celui, celle, etc.) - direct object pronouns - indirect object pronouns - use of <i>y</i> and <i>en</i> as a pronoun - lequel, auquel, duquel, etc. - position of pronouns - pronouns used with prepositions</p> <p><b>Adjectives:</b> - demonstrative (ce, cet, cette, ces) - interrogative (quel? quelle? etc.)</p> <p>Verbs + inf (incl. revision of modals) Verbs + à + inf Verbs + de + inf Phrases + à/de + inf</p>		

	<p>e.g. avant de + inf / venir de + inf</p> <p>Expressions of Quantity with de Interrogative Passive</p>		
<p>3a 6 weeks</p> <p>36 lessons</p>	<p><i>Aspects of French-speaking society: current trends</i></p> <ul style="list-style-type: none"> <li>• Le bénévolat – quelle valeur pour ceux qui sont aidés ?</li> <li>• Le bénévolat – quelle valeur pour ceux qui aident ?</li> </ul> <p><b>Comment on traite les criminels (Year 2 Topic)</b></p> <ul style="list-style-type: none"> <li>• Quelles attitudes envers la criminalité ?</li> <li>• La prison – échec ou succès ?</li> <li>• D'autres sanctions</li> </ul> <p><b>Film: La Haine</b></p> <p><b>GRAMMAR</b> Si + present + future (revision) Si + imperfect + conditional Subjunctive en or dans in expressions of time? translating for with expressions of time (depuis, pendant, pour)</p>	<p>13<sup>th</sup> June -Exam Week</p> <p>Frequent Grammar ( /25) and Vocabulary Assessments set by individual teachers</p> <p>Summer Exam: Listening, Reading and Writing</p>	<p><b>Language Skills and Techniques</b></p> <p>Written questions and answers in the TL Giving definitions/explaining expressions in the TL Continuing practice of skills as outlined in previous modules Essay Writing</p>
<p>3b 7 weeks</p> <p>42 lessons</p>			