

Long term Plan

Subject: English Language

YEAR 13

All Year 12 classes are split between two teachers. Pupils have twelve lessons of English Language over the fortnight shared between these two teachers. For the current cohort, Teacher 1 has 4 lessons over the fortnight and Teacher 2 has 8 lessons. Therefore, the modules below have been designed accordingly, focusing on both spoken and written language, as well as creative skills. As pupils had their learning disrupted due to Covid-19, we have amended our Year 13 plan to meet the needs of the current 2022 entry group.

Term	Topic – Teacher 1	Topic – Teacher 2	Assessed work	Additional details
1a 7 weeks Approx. 42 lessons	Comparing Spoken Language Transcripts Students will revise: <ul style="list-style-type: none">subject-specific terminology related to spoken language;how to analyse a conversation for its function and how to evaluate how successful it is at fulfilling its purpose;how to apply the above knowledge to Eduqas English Language Component 1 Section A (Analysis of Spoken Language).	Language and Identity: Non-Examined Assessment Students will learn: <ul style="list-style-type: none">how to collect and analyse data;how to turn this raw data into academic research analysis;how to form appropriate conclusions from research;how to reflect on and improve written work. English in the 21st Century Students will revise: <ul style="list-style-type: none">specific terminology related to computer-mediated communication;how to link language use and terminology to the context of the platform and the writer/audience;how to write an analytical essay responding to a set of 21st Century data from one platform. Creative and Critical Writing Students will revise:	Students will be set essays and creative pieces at regular intervals in the term as a learning tool to keep improving their skills.	

		<ul style="list-style-type: none"> • very specific skills to craft creative pieces, including characterisation, structure and complex language techniques; • how to engage in a workshop and editing process to improve their creative work; • how to analyse and evaluate their own writing in a critical commentary. 		
<p>1b 7 weeks Approx. 42 lessons</p>	<p>Students will continue revising the material from Autumn half term 1 until they sit their mock examinations. Study will then continue from the week beginning 22nd November as follows.</p> <p>Language Issues Students will learn:</p> <ul style="list-style-type: none"> • about issues that affect how we use language, including Language and Power, Language and Situation and Standard vs. Non-Standard English; • a range of theoretical approaches to analyse these issues; • how to evaluate theories and engage with the debates surrounding language issues. 	<p>Students will continue revising the material from Autumn half term 1 until they sit their mock examinations. Study will then continue from the week beginning 22nd November as follows.</p> <p>Language Change Over Time Students will learn:</p> <ul style="list-style-type: none"> • English Language variations typical of the Early Modern Period; • how to recognise and explain these spelling and grammar differences; • how to successfully answer the short, stepped examination questions for Eduqas A Level English Language Component 2 Section A Question 1. <p>*Note: students will also continue to work on their non-examined assessment project up until the final submission deadline of Monday 13th December.</p>	<p>Mock Exam Fortnight: 8th November 2021 Exam 1 A hybrid paper of Component 1 Section A (Analysing Spoken Language) and Component 2 Section B (English in the 21st Century) 100 marks 1 hour 45 minutes Exam 2 Component 3: Creative and Critical Writing 80 marks 1 hour 45 minutes</p> <p>NEA deadline: Monday 13th December 2021</p>	

<p>2a</p> <p>7 weeks</p> <p>Approx. 42 lessons</p>	<p>Language Issues</p> <p>Students will continue to learn:</p> <ul style="list-style-type: none"> • about issues that affect how we use language, including Language and Power, Language and Situation and Standard vs. Non-Standard English; • a range of theoretical approaches to analyse these issues; • how to evaluate theories and engage with the debates surrounding language issues; • how to apply the above within a timed essay question. 	<p>Language Change Over Time</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • how to approach three unseen texts from different time periods; • how to recognise and explain the similarities and differences in genre and style across time; • how to successfully answer the longer essay question for Eduqas A Level English Language Component 2 Section A Question 2. 	<p>Students will be set essays and creative pieces at regular intervals in the term as a learning tool to keep improving their skills.</p>	
<p>2b</p> <p>5 weeks</p> <p>Approx. 18 lessons</p>	<p>Revision</p> <ul style="list-style-type: none"> • students will revise and practise the skills required for Component 1; • students will be given the opportunity to reflect on misconceptions from the February mock examination period and respond to teacher feedback to continue making progress. 	<p>Revision</p> <ul style="list-style-type: none"> • students will revise and practise the skills required for Component 2; • students will revise and practise the skills required for Component 3; • students will be given the opportunity to reflect on misconceptions from the February mock examination period and respond to teacher feedback to continue making progress. 	<p>Mock Exam Period: February 2022</p> <p>A series of classroom-based mock examinations will provide practice for all A Level papers.</p> <ol style="list-style-type: none"> 1. Component 1: Language Concepts and Issues 2. Component 2: Language Change Over Time 	<ol style="list-style-type: none"> 1. The exam is 2 hours long and is worth 120 marks; 2. The exam is 2 hours 15 minutes long and is worth 120 marks;

			3. Component 3: Creative and Critical Writing	3. The exam is 1 hour 45 minutes long and is worth 80 marks.
3a 5 weeks Approx. 18 lessons	Revision <ul style="list-style-type: none"> students will revise and practise the skills required for Component 1; students will be given the opportunity to reflect on misconceptions from any practice essays and respond to teacher feedback to continue making progress. 	Revision <ul style="list-style-type: none"> students will revise and practise the skills required for Component 2; students will revise and practise the skills required for Component 3; students will be given the opportunity to reflect on misconceptions from any practice essays and respond to teacher feedback to continue making progress. 	Students will be set essays at regular intervals in the term as a learning tool to keep improving their skills. Provisional dates for June examinations: <ol style="list-style-type: none"> Component 1: Wednesday 25th May (AM) Component 2: Monday 6th June (PM) Component 3: Thursday 16th June (PM) 	