

Term	Topic(s)	Assessed work	Additional details
1 a 7 weeks 7 lessons	Introduction to Japan: recognise prior knowledge of students; link with Year 9 Geography; discussion of the exchange with reference to language and cultural skills; how to start and end the lesson in Japanese; selection of class captain; basic greetings; classroom instructions and basic phrases; introduction to the language including assessment of students' knowledge of grammar; introduction to ひらがな	First 47 ひらがな Reading only	Writing ひらがな included but not tested
1b 7 weeks 7 lessons	Revision of basic greetings and introduction of formal and informal forms; extension to cover entering and leaving a room and meal times; introduction of カタカナ used to write names and countries; ask and say name of self and others; ask and say nationality of self and others	First 46 かたかな Reading only	Writing カタカナ included but not tested
2a 7 weeks 7 lessons	NUMBERS 1- 100,000,000 Ask and say age of self and others; ask and say school year of self and other. The Japanese education system – similarities and differences. Ask and say phone number of self and others. Explanation of rules affecting writing of かな. Ask and say addresses of self and others. The Japanese address system.	Complete かな Reading only	Writing all かな included but not tested
2b 5 weeks 5 lessons	Ask and say about liking and disliking sports for self and others. School sports in UK and Japan. Talk about members of one's own and others' families. Ask and say occupations of family members. Model self- introduction with correct bowing and exchange of name cards. Introduce 漢字 for numbers	Assessed pair work Q&A on topics covered. Prepared written self-introduction	First time that writing will be included in assessment
3a 5 weeks 5 lessons	Introduce 漢字 for family members and days of the week. Talk about historical and modern Japanese calendar. Ask and tell time and day of the week	13 th June -Exam Week	

<p>3b 7 weeks -lessons</p>	<p>Introduce C: 本、田、山、川、口、中、森、林、好き、私、時、分、何、半、今 Use 漢字 to look at Japanese surnames. Introduce action and non-action verbs. Review all particles introduced so far and explain specific uses. Ask and say about daily routine and free time activities for self and others.</p>	<p>Working in small groups produce 紙芝居 Showing the life of an avatar of their choice: perform for the group for peer-on-peer assessment.</p>	
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